

MARION HIGH
1205 South Main Street
Marion, SC 29571

GRADES 9-12 High School

ENROLLMENT 864 Students

PRINCIPAL Alfred S. McFadden 843-423-2571

SUPERINTENDENT Dr. Cheryl Allread 843-423-1811

BOARD CHAIR W. A. Jones 843-423-4705

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	10	3	2	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Good	Good	No
2004	Good	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	70.4	N/A	N/A	69.4	N/A	N/A
Passed 1 subtest	15.7	N/A	N/A	15.8	N/A	N/A
Passed no subtests	13.9	N/A	N/A	19.7	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	93.4%	94.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.5	6.3
Seniors who met the SAT/ACT requirement	10.5	6.7
Seniors who met the grade point average	37.9	37.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	181	144
Number of Diplomas	128	105
Rate	70.7%	74.5%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	181	93.4	153	10.5	181	70.7	YES
Gender							
Male	84	91.7	66	12.1	81	65.4	N/A
Female	97	94.8	87	9.2	100	75.0	N/A
Racial/Ethnic Group							
White	53	100.0	42	35.7	42	78.6	N/A
African-American	128	90.6	111	0.9	139	68.3	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	170	93.5	138	11.6	164	75.0	N/A
Disabilities other than speech	11	90.9	15	0.0	17	29.4	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	179	93.3	153	10.5	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	180	93.3	153	10.5	181	70.7	N/A
Socio-Economic Status							
Subsidized meals	117	90.6	98	1.0	117	69.2	N/A
Full-pay meals	61	98.4	55	27.3	64	73.4	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	228	97.8	22.9	38.6	23.3	15.2	45.7	YES	YES
Gender									
Male	125	97.6	27.9	36.9	23.0	12.3	39.3	N/A	N/A
Female	103	98.1	16.8	40.6	23.8	18.8	53.5	N/A	N/A
Racial/Ethnic Group									
White	61	96.7	8.5	33.9	28.8	28.8	64.4	YES	YES
African-American	164	98.2	28.6	40.4	21.1	9.9	38.5	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	198	98.5	15.9	41.0	25.6	17.4	51.3	N/A	N/A
Disabled	30	93.3	71.4	21.4	7.1	N/A	7.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	97.8	22.9	38.6	23.3	15.2	45.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	228	97.8	22.9	38.6	23.3	15.2	45.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	133	97.7	33.1	39.2	20.8	6.9	32.3	NO	YES
Full-pay meals	95	97.9	8.6	37.6	26.9	26.9	64.5	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	228	97.4	20.3	36.5	29.3	14.0	55.9	YES	YES
Gender									
Male	125	96.8	24.8	35.5	24.8	14.9	51.2	N/A	N/A
Female	103	98.1	14.9	37.6	34.7	12.9	61.4	N/A	N/A
Racial/Ethnic Group									
White	61	96.7	3.4	28.8	37.3	30.5	78.0	YES	YES
African-American	164	97.6	26.9	39.4	26.9	6.9	47.5	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	198	98.5	14.9	35.9	33.3	15.9	63.1	N/A	N/A
Disabled	30	90.0	59.3	40.7	N/A	N/A	3.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	97.4	20.3	36.5	29.3	14.0	55.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	228	97.4	20.3	36.5	29.3	14.0	55.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	133	97.7	29.2	36.2	29.2	5.4	46.2	YES	YES
Full-pay meals	95	96.8	7.6	37.0	29.3	26.1	69.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 864)

Retention rate	9.3%	N/A	10.2%	9.1%
Attendance rate	97.9%	Up from 97.3%	95.9%	96.0%
Eligible for gifted and talented	8.9%	Up from 7.6%	2.2%	5.8%
With disabilities other than speech	13.4%	Up from 12.6%	13.8%	12.7%
Older than usual for grade	12.8%	Down from 13.1%	12.5%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.7%	Up from 0.9%	1.3%	1.6%
Enrolled in AP/IB programs	8.6%	Down from 10.3%	5.2%	10.2%
Successful on AP/IB exams	64.0%		52.3%	53.8%
Annual dropout rate	1.2%	No change	2.7%	2.7%
Career/technology students in co-curricular organizations	2.1%	Up from 1.9%	2.8%	3.6%
Enrollment in career/technology center courses	449	Down from 461	429	466
Students participating in worked-based experiences	21.1%	Up from 19.3%	21.1%	25.7%
Career/technology students mastering core competencies	37.7%	Down from 44.9%	74.1%	77.7%
Career/technology completers placed	N/A	N/A	99.7%	99.3%

Teachers (n= 50)

Teachers with advanced degrees	58.0%	Down from 64.6%	47.1%	52.0%
Continuing contract teachers	72.0%	Down from 72.9%	79.4%	82.1%
Highly qualified teachers**	86.1%	N/A	87.5%	89.5%
Teachers with emergency or provisional certificates	8.7%		11.4%	8.6%
Teachers returning from previous year	87.2%	Up from 85.6%	82.2%	86.2%
Teacher attendance rate	97.2%	Up from 96.1%	95.4%	95.3%
Average teacher salary	\$38,582	Down 4.1%	\$39,497	\$41,060
Prof. development days/teacher	11.7 days	Up from 9.4 days	10.7 days	10.6 days

School

Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 27.7 to 1	23.8 to 1	26.4 to 1
Prime instructional time	94.1%	Up from 92.3%	89.6%	90.0%
Dollars spent per pupil*	\$6,177	Up 5.8%	\$6,475	\$6,310
Percent of expenditures for teacher salaries*	50.9%	Down from 52.3%	56.8%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	84.0%	Up from 78.7%	84.6%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Marion High School takes pride in another successful year. We support our students and staff by providing an array of programs, both curricular and extra-curricular, in a safe and nurturing environment. As evidence of our continued tradition of excellence, we are proud to highlight these achievements:

58 potential LIFE Scholarship recipients
 7 National Merit Scholar semifinalists
 23 seniors to receive the MHS Diploma of Excellence (29 units, B avg., >C grades)
 16 seniors with >1100 SAT/PSAT - 16 seniors with a 3.0 and >1100 SAT/PSAT
 36 total students (16 seniors) with >1100 PSAT/SAT
 5 Distinguished Golden Foxes (A Honor Roll)
 5 staff members with National Board Certification
 7 Palmetto Fellow Scholarship Recipients
 2 National Beta Club Scholarship semi-finalists
 3 consecutive District Teachers of the Year
 1 senior accepted to the prestigious West Point Academy

An ROTC program that has gained top rating of "Honor Unit With Distinction" for 9 consecutive years

Academic Assistance Programs: Homework Center, tutoring, special needs assistance

Continued advancement in technology: 32 new computers in computer applications lab, technology professional development courses

Exceptional Fine Arts program including: Drama, Art, and Vocal and Instrumental Music

9th Grade Academy (will be expanded to 10th grade -2004-05)

Occupational Degree Program

DELIC (Distance Education Learning Center)

We continue to improve our standardized test scores and character development. We recognize that education is the responsibility of the entire community and appreciate your support and partnership to reinforce our efforts.

Alfred McFadden, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	49	161	90
Percent satisfied with learning environment	89.8%	68.3%	74.4%
Percent satisfied with social and physical environment	91.8%	73.1%	68.5%
Percent satisfied with home-school relations	44.9%	82.5%	70.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.